

General Information

Course Bulletin Listing/Subject Area	City and Regional Planning
Fiscal Unit/Academic Org	Knowlton Sch of Architecture - D1410
College/Academic Group	Engineering
Level/Career	Undergraduate
Course Number/Catalog	3400
Course Title	Planning for Sustainable Economic Development
Transcript Abbreviation	Plan Eco Dev
Course Description	Understand the intersection of economics, the environment, and development in order to use planning tools to promote sustainable economic development.
Semester Credit Hours/Units	Fixed: 3

Offering Information

Length Of Course	14 Week, 7 Week
Flexibly Scheduled Course	Never
Does any section of this course have a distance education component?	No
Grading Basis	Letter Grade
Repeatable	No
Course Components	Lecture
Grade Roster Component	Lecture
Credit Available by Exam	No
Admission Condition Course	No
Off Campus	Never
Campus of Offering	Columbus

Prerequisites and Exclusions

Prerequisites/Corequisites	ECON 2001.01/.02/.03H: Principles of Microeconomics or Econ 200
Exclusions	

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code	04.0301
Subsidy Level	Baccalaureate Course
Intended Rank	Junior, Senior

Quarters to Semesters

Quarters to Semesters	Modified or re-envisioned course that includes substantial parts of the content and learning goals of one or more quarter courses
List the current courses by number and title that are to be subsumed into proposed course	CRP 340 Data Analysis and Forecasting in Planning; CRP 601 Project and Policy Analysis in Planning

Requirement/Elective Designation

General Education course:

Human, Natural, and Economic Resources

The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning objectives/outcomes

- Explain the intersection of environmental and economic development policy.
- Explain different economic and environmental planning approaches to advance city planning goals
- Describe key economic fundamentals associated with urban planning (e.g. supply and demand, socio-economic indicators, labor markets)
- To be acquainted with techniques used by economists and planners in assessing economic development investment opportunities
- Understand the need for economic research in planning projects and to recognize when to seek specialist economic assistance
- Describe and differentiate between key policies used to attract economic development.

Content Topic List

- Introduction to Sustainable Development Concepts and Theory (1 week)
- Brownfields and Neighborhood Development (1 week)
- Industrial Ecology and Green Development (1 week)
- Brownfields, Economic Base Analysis and Indicators (1 week)
- Field Trips to Sites (2 weeks)
- Waste Streams/Emissions and Industry and Cluster Analysis (1 week)
- Environment Justice and Market Analysis (1 week)
- Technology Transfer, Green Design, and Industrial Ecology (2 weeks)
- Brownfields and Real Estate Development (2 weeks)
- Small Business Development and Land Use Planning (2 weeks)
- Student Presentations of Case Studies (1 week)

Attachments

- GEProposalCRP3400.doc: GE proposal, syllabus, assessment
(GEC Course Assessment Plan. Owner: Cowley, Jennifer Evans)
- CRP 3400 Concurrence (2).docx: Two concurrence emails
(Concurrence. Owner: Griffin, Holly M)
- GEConcurrenceLetterfromEconomicsCRP3400.doc: Concurrence meail
(Concurrence. Owner: Cowley, Jennifer Evans)

Comments

- We have spoken with appropriate depts and concurrence has been received *(by Cowley, Jennifer Evans on 09/12/2011 10:09 AM)*
- 6/2/11: Feedback from CCI assessment subcommittee:
 - a. Proposal seems to be for a new class, going from 700 to 2000
 - b. Department should seek concurrence from Valarie Williams
 - c. Course does not seem to meet the VPA course goals, stronger rationale needed. Description and the content do not seem to match. How is this course repeatable? What topics would be covered? *(by Meyers, Catherine Anne on 06/02/2011 09:14 AM)*
- This course contains enough new content to warrant a student being able to take the course even though they may have taken one of the replacement courses. *(by McCaul Jr, Edward Baldwin on 05/23/2011 09:19 AM)*

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Griffin, Holly M	05/12/2011 11:00 AM	Submitted for Approval
Approved	Cowley, Jennifer Evans	05/12/2011 11:50 AM	Unit Approval
Approved	Sershen, Douglas J	05/12/2011 04:53 PM	SubCollege Approval
Revision Requested	McCaul Jr, Edward Baldwin	05/20/2011 03:50 PM	College Approval
Submitted	Cowley, Jennifer Evans	05/20/2011 04:02 PM	Submitted for Approval
Approved	Cowley, Jennifer Evans	05/20/2011 04:02 PM	Unit Approval
Approved	Sershen, Douglas J	05/23/2011 09:13 AM	SubCollege Approval
Approved	McCaul Jr, Edward Baldwin	05/23/2011 09:19 AM	College Approval
Revision Requested	Meyers, Catherine Anne	06/02/2011 09:14 AM	ASCCAO Approval
Submitted	Griffin, Holly M	09/07/2011 08:46 AM	Submitted for Approval
Approved	Cowley, Jennifer Evans	09/12/2011 10:09 AM	Unit Approval
Approved	Sershen, Douglas J	09/12/2011 10:37 AM	SubCollege Approval
Approved	McCaul Jr, Edward Baldwin	09/19/2011 02:28 PM	College Approval
Pending Approval	Nolen, Dawn Jenkins, Mary Ellen Bigler Meyers, Catherine Anne Vankeerbergen, Bernadette Chantal Hanlin, Deborah Kay	09/19/2011 02:28 PM	ASCCAO Approval